

Gorsemoor Primary School : Accessibility Plan Goals and Targets

2012 – 2015

Physical Environment

Target	How are we going to get there?	Resources/Cost	Responsibility	Success Criteria	Timescale
TO ENSURE THAT ALL STAFF ARE AWARE OF THE ACCESS NEEDS OF PUPILS, STAFF AND PARENTS TO THE SCHOOL.	AUDIT CURRENT ACCESSIBILITY ISSUES. INCLUDE QUESTIONS IN PUPILS DAA INFORMATION ABOUT ACCESSIBILITY NEEDS OF PARENTS.	OFFICE/ADMIN TIME.	HEADTEACHER/OFFICE MANAGER.	PARENTS ABLE TO ACCESS FULLY ALL SCHOOL ACTIVITIES.	AUTUMN 2011 AUTUMN 2011
TO IMPROVE CURRENT ACCESSIBILITY BY PROGRESSIVE PLANNED IMPROVEMENTS.	INCLUDE ACCESSIBILITY IMPROVEMENTS ION ANNUAL AMP.	LIAISON WITH ACCESS TEAM AND BUILDINGS SURVEYOR.	HEADTEACHER/OFFICE MANAGER/GOVERNORS.	THE SCHOOL IS AS ACCESSIBLE AS POSSIBLE WITHIN BUDGETARY CONSTRAINTS.	ONGOING.
TO ENSURE THAT THE NEW COVERED AREA IS ACCESSIBLE TO ALL.	LIAISON WITH ARCHITECTS AND BUILDERS.	BUILT INTO NEW BUILD BUDGET.	HEADTEACHER/GOVERNORS.	PUPILS/STAFF/PARENTS HAVE COMPLETE ACCESS TO THE NEW AREA.	SPRING/SUMMER 2012
TO ENSURE THAT ALL DISABLED PUPILS CAN BE SAFELY EVACUATED.	PUT STEPS IN PLACE FOR ALL RELEVANT PUPILS. ENSURE THAT ALL STAFF ARE AWARE OF ARRANGEMENTS AND RESPONSIBILITIES.	TA TIME.	HEADTEACHER/TAS	ALL DISABLED PUPILS AND THEIR STAFF ARE CONFIDENT IN THEIR PLAN OF EVACUATION IN THE EVENT OF EMERGENCY.	SUMMER 2012
TO ENSURE THAT LEARNING IS RELEVANT AND CHALLENGING TO DISABLED PUPILS BY RESPONDING TO INDIVIDUAL NEEDS AND OVERCOMING POTENTIAL BARRIERS TO LEARNING AND ASSESSMENT.	DISCUSSION WITH ALL STAFF. MONITORING PUPIL TRACKING AND ANALYSIS OF PROGRESS. ENSURING THAT EXPECTATIONS AND OUTCOMES ARE APPROPRIATE.		ALL STAFF	DISABLED PUPILS HAVE ACHIEVED OR EXCEEDED THEIR TARGETS.	ONGOING

TO CONTINUE TO PROVIDE ALL STAFF WITH ACCESS TO APPROPRIATE TRAINING.	CONTINUE TO IDENTIFY RELEVANT COURSES.	TSF	CPD	INCREASE EXPERTISE OF ALL STAFF.	ONGOING.
TO ENSURE THAT PLANNED TRIPS ARE ACCESSIBLE TO ALL.	DEVELOP STAFF AWARENESS OF POTENTIAL PROBLEMS WHEN CONSIDERING PARTICULAR VENUES.LIAISE WITH PARENTS/TAS REGARDING ADDITIONAL SUPPORT. LIAISE WITH VENUE. COMPLETE INDIVIDUAL RISK ASSESSMENTS WHEN APPROPRIATE.	TSF/SCHOOL BUDGET.	ALL STAFF.	PARENTS ARE AWARE OF THEIR CHILDREN'S RIGHT TO BE INCLUDED IN THESE ACTIVITIES. VENUE STAFF ARE AWARE OF PUPIL'S INDIVIDUAL NEEDS. STAFF ARE AWARE OF AND TRAINED TO DEAL WITH SPECIFIC ISSUES.	ONGOING.
REVIEW OUR PE CURRICULUM TO ENSURE THAT ACCESSIBILITY IS MAXIMISED FOR ALL PUPILS.	AUDIT CURRENT NEEDS AND WHETHER OR NOT THESE ARE BEING MET.	SUPPLY COVER.	CDG3	ALL PUPILS HAVE ACCESS TO HIGH QUALITY PE PROVISION.	AUTUMN 2012

Provision of Information

Target	How are we going to get there?	Resources/Cost	Responsibility	Success Criteria	Timescale
TO IDENTIFY ANY PARENT WHO NEEDS AN ALTERNATIVE DELIVERY OF INFORMATION THAN THAT NORMALLY SENT. ENSURE THAT STAFF ARE AWARE OF THESE DIFFERENT FORMATS.	AUDIT OF CURRENT NEEDS.	OFFICE/ADMIN TIME.	HEADTEACHER/OFFICE MANAGER.	A RECORD WILL BE MADE OF EVERYONE NEEDING ALTERNATIVE DELIVERY	AUTUMN 2012