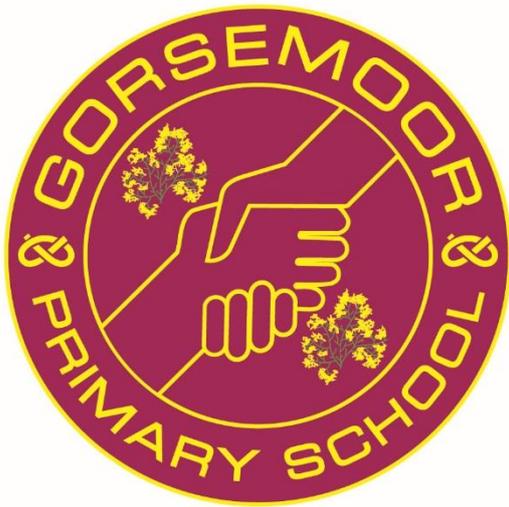


British Values Policy



Date of Issue: May 2016

Review Date: May 2018

Approved by the Full Governing Body
on 15th June 2016

Audience: Staff/Governors/Public

Frequency of Review: Every 2 years

Postholder responsible for Review: CDG 2

Recommended associated documents:

SMCS Policy

R.E. Policy

Safeguarding: Preventing Extremism and Radicalisation Policy

TEACHING BRITISH VALUES

The DfE have recently reinforced the need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British Values of:

- *Democracy*
- *The Rule of Law*
- *Individual Liberty*
- *Mutual Respect and tolerance of those with different faiths and beliefs."*

The government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated by the Prime Minister (2014).

At Gorsemoor these values are reinforced regularly and in the following ways:

❖ Democracy:

- We listen to all views
- We debate arguments for and against
- We get involved
- We express our views peacefully
- We vote and respect the result of the majority

Democracy is inherent within the school. Pupils have the opportunity to have their voices heard through our School Council. The elections of House Captains is based solely on pupil votes.

❖ The Rule of Law:

- We make sure rules and expectations are clear
- We know the difference between right and wrong
- We know rules protect us
- We respect the rules

The importance of Laws (whether they be those that govern the class, the school, or the country) are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.

❖ Individual Liberty (*Freedom*):

- We are responsible for our own behaviour
- We challenge stereotypes and bias
- We are an anti-bullying school
- We promote self-knowledge, self-esteem and self confidence
- We model freedom of speech in a peaceful manner

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through the provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety and RE/PSHE lessons. Whether it be through choice of challenge, of how they record, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

❖ Mutual Respect and Tolerance of those of Different Faiths and Beliefs (*Respect and Tolerance*):

- We promote respect
- We have respect for our own and others' cultures
- We discuss differences of faith, ethnicity, disability, gender and families

Part of our school ethos and behaviour policy has revolved around core values such as 'Respect'. Pupils take part in discussions and assemblies related to what this means and how it is shown. Posters around the school promote respect for others and this is reiterated through our classroom and learning rules, as well as our behaviour policy.

Tolerance of others is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying are followed and supported by learning in RE and PSHE, alongside visits to other places of worship within the area. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school.

As well as being embedded in the school ethos. The British values are explicitly covered in our RE/PSHE lessons. At Gorsemoor we follow the Discovery RE scheme of work. See appendix 1 for how the values are addressed through the scheme.