

Curriculum Coverage for Reception Classes 2016-2017

Topic	Personal, Social and Emotional Development	Communication and Language	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<p><u>Autumn Term</u></p> <p>All About Me and my family</p> <p>Autumn Celebrations</p>	<p>Learning and following rules and routines</p> <p>Getting to know each other</p> <p>Confidently initiating conversations about needs, wants, interests and opinions</p> <p>Taking into account what others say</p> <p>Understanding our own needs and sharing our feelings</p> <p>Circle time</p>	<p>Learning to listen in a range of different situations</p> <p>Listening to and following instructions</p> <p>Exploring new sounds and extending vocabulary</p>	<p>Negotiating space successfully when playing chasing and running games in both indoors and outdoors</p> <p>Beginning to form recognisable letters</p> <p>Showing an understanding of good practices with regard to good health</p> <p>Awareness of Health and Safety</p>	<p>Develop early reading and writing skills through introduction of RWI phonic work</p> <p>Rhyming</p> <p>Introduce guided reading groups</p> <p>Encouraging mark making/emergent writing skills and name writing</p>	<p>Developing skills through counting and number rhymes</p> <p>Number recognition</p> <p>Comparing groups</p> <p>Using mathematical language for 2D and 3D shapes</p> <p>Creating patterns</p> <p>Ordering events</p> <p>Problem solving</p>	<p>Talking about families, their customs and routines</p> <p>Looking at similarities, differences, patterns and change through Seasonal change and celebrations (birthdays, harvest, Bonfire night, Christmas etc)</p> <p>Use of ICT</p>	<p>Building up a repertoire of songs and dances</p> <p>Exploring instruments</p> <p>Manipulating materials to achieve a planned effect</p> <p>Creating representations of events, people and objects</p> <p>Playing alongside others</p>
<p><u>Spring Term</u></p> <p>Topics to be based on children’s needs and interests. (this will be updated each term)</p>	<p>Listening to others and working together to develop good relationships</p> <p>Understanding what is right and wrong and consequences of words and actions</p> <p>Circle time</p>	<p>Listen and respond to stories</p> <p>Begin to ask questions in response to stories and events</p> <p>Following instructions involving several ideas and actions</p> <p>Using “talk” to express feelings, ideas and events</p>	<p>Using a pencil to form recognisable letters, most of which are correctly formed</p> <p>Developing good co-ordination and control</p> <p>Understanding how to transport and store equipment safely</p>	<p>Develop reading skills through RWI phonic work</p> <p>Develop interest in fiction and non-fiction books through guided reading groups</p> <p>Developing independent reading and writing skills</p>	<p>Developing skills in Estimating</p> <p>Working practically to develop an understanding of addition and subtraction.</p> <p>Using language related to time, money, weight and capacity</p> <p>Problem solving</p>	<p>Looking at likes and dislikes</p> <p>Know about similarities and differences in relation to places, objects, materials and living things</p> <p>Use of ICT</p>	<p>Understanding different media can be combined to make a new effect</p> <p>Using tools and techniques effectively</p> <p>Initiating new combinations of movement and gesture to express feelings, ideas and experiences</p>
<p><u>Summer Term</u></p> <p>Topics to be based on children’s needs and interests. (this will be updated each term)</p>	<p>Forming positive relationships, showing sensitivity to others feelings and needs</p> <p>Understanding the importance of following rules and adjusting behaviour appropriately to different situations</p> <p>Circle time</p>	<p>Listen to others and respond appropriately</p> <p>Answering “how” and “why” questions</p> <p>Using past, present and future forms correctly</p> <p>Developing own narratives and explanations</p>	<p>Moving confidently in a range of different ways</p> <p>Handling equipment and tools effectively and safely</p> <p>Knowing how to stay healthy and safe</p> <p>Preparation for sports day</p>	<p>Develop independent reading and writing through RWI phonic work</p> <p>Continue to develop reading and understanding skills through guided reading groups</p>	<p>Developing skills in Counting reliably with numbers to 20</p> <p>Addition using counting on</p> <p>Subtraction using counting back</p> <p>Using everyday language to talk about size, weight, capacity, position, distance, time and money</p> <p>Problem solving</p>	<p>Looking at similarities and differences between families, communities and traditions</p> <p>Studying, observing and explaining similarities, differences and changes in animals and plants</p> <p>Use of ICT</p>	<p>Safely use and explore a variety of materials, tools and techniques</p> <p>Using what they have learnt about media and materials in original ways, thinking about uses and purpose.</p>