

## Curriculum Coverage for the Nursery 2016 – 2017

Themes	Personal, Social and Emotional Development	Communication and Language	Physical Development	Literacy	Mathematics	Understanding the World.	Expressive Arts and Design
<b>Autumn Term</b>  We are all Special  Bears  Christmas	Settling in and learning nursery routines Getting to know each other Beginning to make friends and joining in with other's play Developing confidence- talking to others and about home and family Selecting activities and using resources more independently	Focusing attention and following instructions Listening games and activities Letters and Sounds: Environmental sounds Instrumental sounds Body sounds Voice sounds Circle time activities- developing speech and understanding	Developing gross and fine motor skills Spatial awareness-moving around safely and in different ways Using climbing equipment Disco dough Squiggle Whilst You Wiggle Using tools for mark making Hygiene-washing hands Dressing and toileting more independently	Singing favourite rhymes and filling in missing words/phrases Listening to and joining in with stories/rhymes Looking at books- developing an interest in the illustrations and print Exploring mark making with a variety of tools and media	Number songs and rhymes Reciting numbers in order Comparing quantities Beginning to count small numbers of objects Developing an interest in shapes and patterns Sorting by colour and size Positional language	Beginning to talk about special times and significant events in our own experience Beginning to talk about things we have observed Seasons - autumn Technological toys- exploring how to make them work Celebrating Christmas	Singing songs Exploring the sounds made by instruments Moving to music Wake Up Shake Up Joining construction pieces to build & balance Experimenting with colours and marks Developing stories when playing with small world toys Developing role play
<b>Spring Term</b>  Once Upon a Time and Long Ago  People who Help Us	Getting on with each other Learning to share and take turns How to be a good friend Group games Listening to each other and responding to what others say	Letters and Sounds: Rhyme & alliteration Listening to stories with increasing attention & recall Joining in with repeated refrains Circle time activities- developing vocabulary and understanding Asking questions	Developing gross and fine motor skills Using climbing equipment Using small apparatus-balls Using one handed tools and equipment Finger Gym Scissor skills Developing pencil grip and control Using tools safely Keeping healthy-exercise Observing the effects of exercise on our bodies	Rhyming and rhythmic activities Listening to stories with increasing attention & recall Joining in with repeated refrains Talking about story events, characters and setting Introduce daily phonic work Linking sounds to letters Continuing to develop mark making – early writing patterns Name writing	Daily Maths Makes Sense Developing one to one correspondence when counting objects Developing number recognition- Beginning to match numerals to quantity Looking for numerals in the environment Playing and making arrangements with shapes Showing an interest in shapes in the environment	Showing interest in the lives of people who are familiar to us Looking at different occupations and ways of life Chinese New Year Talking about why things happen and how things work Seasons- spring Easter celebrations Using simple technology equipment.	Singing songs/Making up songs Tapping out rhythms Making up rhythms Exploring how sounds can be changed Dancing and ring games Wake Up Shake Up Exploring texture Printing and pattern making Continuing with role play-creating props
<b>Summer Term</b>  Old MacDonald had a farm  Journeys	Getting on with each other Listening to each other and respecting each other's ideas and opinions Developing self confidence- talking about ourselves and our feelings Transition-moving on	Letters and Sounds: Oral Blending and Segmentation Listening to stories with increasing attention & recall Joining in with repeated refrains Circle time activities- developing language and sentences	Developing gross and fine motor skills Using climbing and balancing equipment Using small apparatus-rolling, patting, throwing, catching, kicking Developing pencil grip and control Beginning to copy some letters Keeping healthy-eating and drinking	Listening to stories with increasing attention Looking at story structure and talking about how a story ends Continuing with daily phonic work (RWI) Introduce 'Sound Talk'-oral blending and segmentation Beginning to recognise familiar words such as own name Beginning to blend sounds to read simple words Name writing	Daily Maths Makes Sense Beginning to represent numbers Number order Exploring number problems such as one more, one less, how many? Talking about shapes-naming and describing Measuring	Talking about ourselves-similarities/differences and what makes us unique Looking at growth and changes over time-planting seeds Seasons- summer Caring for living things and looking after the environment Using simple computer programs	Singing songs Wake Up Shake Up Using percussion instruments Exploring colour and how colours can be changed Developing early drawing skills Using different tools Using construction materials Continuing with role play-developing ideas and language