

Curriculum Statement

Gorsemoor Primary School aims to provide a broad, balanced and exciting curriculum that enables our children to become confident, responsible and independent learners. Through our curriculum we aim to develop children's caring, creative and critical thinking skills through an ethos of inquisitiveness, enquiry and enterprise with high quality relationships, caring attitudes and a sense of fairness.

Principles

The underpinning principles of our curriculum are to:

1. Inspire excellence and aspiration, through engaging, exciting and stimulating activities and environments;
2. Develop and challenge every child to acquire the knowledge, skills and attitudes they need to succeed as learners throughout their life;
3. Ensure equal rights of access to each area of the curriculum, irrespective of ability, gender and ethnic or cultural backgrounds;
4. Instil the values of democracy, liberty, respect and tolerance.

Curriculum Development

Gorsemoor Primary School recognises that the early years are an important time in a child's life, as it is during this time the foundations for all learning are laid. By the age of three when children start in our nursery, they have already developed a range of skills, and an understanding of the wider world, according to their cultural heritage and home experiences. It is upon these early foundations that we build our learning.

Working in partnership with our families we provide children with the time and opportunity to develop and master new skills in a safe and secure environment. We provide language rich learning opportunities to develop early communication skills as well as opportunities for both indoor and outdoor learning to develop children's communication, physical, personal and social skills.

Whole school policies are essential in ensuring continuity and progression. Our school has recently taken on and developed the 'Cornerstone Curriculum' which encourages children to experiment, explore and pursue their own interests within their topic work. Although content is important, and is taught according to National Curriculum requirements, skills and attitudes are continually

developed regardless of the content covered. One feature of our curriculum is that each theme starts with an engaging opener, the "big start" or "wow day" and conclude with a "big finish". By the end of each theme, the children will have achieved an outcome from their learning, which they present to their class, key stage, whole school or parents. Children's sense of achievement is increased as they work towards their goal and they see tangible evidence of the skills they have learnt, developing a sense of pride in their work as well as identifying ways in which they can improve in the future.

We believe that Primary education is not just about targets and results in league tables, nor is it simply a preparatory step for secondary school; it is much more than that. As a school we believe that by developing skills, knowledge and attitudes, our children will become individuals, who can access and enjoy learning throughout their lives. We want children to have a memorable learning experience at Gorsemoor that encourages and inspires them to achieve their potential and fosters an attitude of "wanting to learn" as well as "needing to learn."

For more information about what we teach in each Year group and how you can help your children with their learning, please contact the relevant members of staff, see below :-

Foundation Stage - Mrs Horn (Early Years Leader)
Year 1 - Mrs Palmer (Curriculum Development Leader)
Year 2 - Mrs Lees (Deputy Headteacher)
Year 3 - Mrs Dyer (Acting Assistant Headteacher)
Year 4 - Miss Smith (NQT Leader)
Year 5 - Mrs Dawkin (Curriculum Development Leader)
Year 6 - Miss Morgan (Curriculum Development Leader)