



# Early Years Foundation Stage Read Write Inc

*The government are strongly promoting the use of synthetic phonics when teaching early literacy skills to children. Synthetic phonics is simply the ability to convert a letter or letter group into sounds that are then blended together into a word.*

At Gorsemoor we use a synthetic phonics programme called 'Read Write Inc.' produced by Ruth Miskin. Read Write Inc. is a method of learning centred around letter sounds and phonics, blending them together to read and write words and using these learnt sounds in their reading and writing.

Using Read Write Inc. the children learn to read effortlessly so that they can put all their energy into comprehending what they read. It also allows them to spell effortlessly so that they can put their energy into composing what they write.

In Nursery the children follow the Letters and Sounds Programme. However in the spring and summer term, they are introduced to Read Write Inc. Phonics. This is taught through whole class and small group work during the session.

In Reception the children are assessed and grouped according to their ability. They will work with a teacher or teaching assistant on the Read Write Inc. programme. At the end of each term the children will be assessed again and put into new groups. In addition to the Read Write Inc. programme the children will also be working on writing skills in their afternoon sessions where work is based on a topic.

When using Read Write to read the children will:

- learn 44 sounds and the corresponding letter/letter groups using simple picture prompts.
- learn to read words using Fred Talk.
- read lively stories featuring words they have learned to sound out.
- show that they comprehend the stories by answering questions.

When using Read Write to write the children will:

- Learn to write the letters/letter group which represent 44 sounds.
- learn to write words by saying the sounds in Fred Talk.
- write simple sentences.
- compose stories based on picture strips.
- compose a range of stories based on writing frames.

## Talking

When using Read Write Inc. the children will work in *PAIRS*:

- to answer questions
- to practise every activity
- to take turns talking to each other
- to give positive praise to each other.

They will be encouraged to be 'perfect partners'.

## Blending

Help your child learn to read words by sound-blending (Fred talk) e.g. c-a-t = cat  
Children learn to read words by blending the letter-sounds that are in the Speed Sound sets.

Help children to say the pure sounds, as quickly as they can, and then to blend the sounds together to say the whole word.

## Reading

In addition to daily RWI sessions the children take part in a weekly guided reading session. The children work in small groups to discuss and read a story or information book guided by an adult. The book is carefully selected for the child's level of reading ability and will be sent home for further practise and changed every week.

## Other ways of helping your child to read.

Read a variety of books (fiction, non-fiction, rhymes).

Discuss the different features of different books. Talk about the books and other reading materials that you have shared.  
Explain the meaning of new words.

Most importantly though, show the fun that can be gained by listening to stories and reading a range of texts. e.g. cereal packets, shopping lists, road signs, web pages, magazines, newspapers etc.

**For more information and ideas for supporting your child visit the [RWI website](#)**

There is also a website [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) which is free and will help your child learn to read and love to read. There are over 100 free e-books to enjoy with your child and there is a phonic guide which will help you how to say the sounds correctly.

The sounds taught are 'pure sounds' and may be different to how you would say them or how you were taught. To avoid confusing the children the Oxford Owl website or the RWI website does go through the correct pronunciation of each sound.