



# Gorsemoor Primary School

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Dear Parents/Carers

We are going to be making and tasting porridge later on this week and would ask for your permission to let your child take part in this activity. We will also be handling and playing with dry oats so if you have any objections or your child has any food allergies we don't already know about, then we would ask you to let us know before the start of the Tuesday session. If we do not hear from you, we will assume that you are happy for your child to take part.

Please find a list of activities that your child will be doing this week and some suggested activities that you may wish to continue with at home.

This week we will be reading a traditional story - **Goldilocks and the Three Bears**. We will be talking about the story language and using it to re-enact the story in our new role play area and using the story sack props.

*At home – read a different version of Goldilocks and the Three Bears from home or use teddies and props from home to act out the story. Can your child remember the story language? Who's been eating my porridge!*

We will also be learning to sing **When Goldilocks Went to the House of the Bears** and joining in with the actions.

*At home – encourage your child to sing the song at home. It can be found at:*

[http://www.bbc.co.uk/learning/schoolradio/subjects/mathematics/countingsongs/G-Z/goldilocks\\_house\\_of\\_bears](http://www.bbc.co.uk/learning/schoolradio/subjects/mathematics/countingsongs/G-Z/goldilocks_house_of_bears)



This week we will be introducing Thelma Three. She is the one person in Ten Town who can sometimes be naughty. Once, she reached out her hands to take three jam tarts from King One and the Ten Town police officer nearly put the handcuff on her! The handcuffs form the three. However, Thelma changed her mind and did three good deeds to say "sorry". She also has a rhyme that helps the children with the formation of numeral three. **'Over one hand, over the other, Put back those tarts and don't take another!'**

*At home – Reinforce the value of three. Represent three in different ways. Can they find three things? Can they draw three things? Look for the numeral three around you, in the home and in shops. Have a go at writing number three- on paper, chalk or white boards.*

We will be following recipe instructions and exploring how ingredients change as we make our own Three Bears porridge.

*At home – ask your child to help you make porridge. Can they measure out the ingredients?*

We hope that you enjoy trying these activities at home. If you have any questions, feel free to speak to any of the nursery staff.

Thank you very much  
Mrs Horn (Class Teacher)  
Mrs Coventry and Miss Webb  
(Gorsemoor Nursery Staff)

