



## CURRICULUM COVERAGE FOR YEAR 1

Academic Year 2016 /2017

	English	Maths	Cross-Curricular Independent Learning Projects	PE	ICT	RE	Music	SMCS
<b>Aut 1</b>	Ruth Miskin Phonics Programme	Maths No Problem	<p><u>Enchanted Woodland</u></p> <p><b>ILP FOCUS: Science</b> – Plants and Animals; Identifying and classifying</p> <ul style="list-style-type: none"> <li>• <b>Art &amp; Design:</b> working with Natural Materials; Drawing and Painting</li> <li>• <b>Geography:</b> plants in the local area; environment, plants of the world</li> <li>• <b>D&amp;T:</b> Building structures; Making party food</li> <li>• <b>PSHE:</b> Feeling positive; Looking after the local environment.</li> </ul>	Dance – Streamers/Conkers/Playing with a ball/The rainbow fish/We’re going on a bear hunt	Basic ICT skills  Digital Literacy	Christianity The Creation Story	Music Express – Sounds Interesting	Choices
<b>Aut 2</b>	Ruth Miskin Phonics Programme	Maths No Problem	<p><u>Moon Zoom</u></p> <p><b>ILP FOCUS: D&amp;T</b> – Design and Make Space themed vehicles; Evaluating Toys; Using mechanisms</p> <ul style="list-style-type: none"> <li>• <b>Art &amp; Design:</b> Models of the solar system</li> <li>• <b>Geography:</b> Satellite Images</li> <li>• <b>History:</b> Significant people – Astronauts; Changes within living memory.</li> <li>• <b>Music:</b> Space sounds; Space themed songs</li> <li>• <b>Science:</b> Properties of Everyday Materials, Working Scientifically</li> <li>• <b>PSHE:</b> Aspirations and Goal Setting</li> </ul>			Christianity The Christmas Story	Music Express – The Long and Short of it	Choices
<b>Spr 1</b>	Ruth Miskin Phonics Programme	Maths No Problem	<p><u>Super Heroes</u></p> <p><b>ILP FOCUS: PE</b> – Superhero Action Movements; Dance; Agility and strength</p> <ul style="list-style-type: none"> <li>• <b>Art &amp; Design:</b> Drawing and modelling superheroes</li> <li>• <b>History:</b> Historical Heroes/Heroines</li> <li>• <b>D&amp;T:</b> Super foods; Mask making</li> <li>• <b>Science:</b> Human Body – parts and senses; Eating Healthily; Working Scientifically</li> <li>• <b>PSHE:</b> Recognising Bad Choices; Keeping Safe; Making a Positive Contribution.</li> </ul>	Gymnastics – Flight/Points and patches	An introduction to modelling	Christianity Jesus as a friend	Music Express – Feel the Pulse	Communities



## CURRICULUM COVERAGE FOR YEAR 1

Academic Year 2016 /2017

<p><b>Spr 2</b></p>	<p>Ruth Miskin Phonics Programme</p>	<p>Maths No Problem</p>	<p><u><b>Dinosaur Planet</b></u>   <b>ILP FOCUS: History:</b> Events Beyond Living Memory; Significant Individuals – Mary Anning</p> <ul style="list-style-type: none"> <li>• <b>Art &amp; Design:</b> Large and small scale modelling</li> <li>• <b>Geography:</b> Locating continents and oceans</li> <li>• <b>D&amp;T:</b> Designing and making</li> <li>• <b>Science:</b> Plants and Animals</li> <li>• <b>Music:</b> Percussion</li> </ul>		<p>Using a digital camera</p>	<p>Christianity Easter Palm Sunday</p>	<p>Music Express – Taking off</p>	<p>Communities</p>
<p><b>Sum 1</b></p>	<p>Ruth Miskin Phonics Programme</p>	<p>Maths No Problem</p>	<p><u><b>Paws, Claws and Whiskers</b></u>   <b>ILP FOCUS: Art and Design:</b> Talking about Art; Drawing; Collage; Model making; Painting; Sculpture; Animal Masks and Products</p> <ul style="list-style-type: none"> <li>• <b>Geography:</b> Using and making maps; Describing physical features</li> <li>• <b>D&amp;T:</b> Designing labels; Designing and making animal enclosures</li> <li>• <b>Science:</b> Animals (including humans); Working scientifically.</li> <li>• <b>PSHE:</b> Caring for animals</li> <li>• <b>Music:</b> Animal songs</li> </ul>	<p>Gymnastics – Rocking and rolling/Wide-narrow-curved</p>	<p>Understanding instructions and making things happen <i>including correcting a command</i>  Coding</p>	<p>Judaism Shabbat</p>	<p>Music Express – What’s the Score</p>	<p>Multi culture</p>
<p><b>Sum 2</b></p>	<p>Ruth Miskin Phonics Programme</p>	<p>Maths No Problem</p>	<p><u><b>Memory Box</b></u>   <b>ILP FOCUS: History</b> – Changes within living memory</p> <ul style="list-style-type: none"> <li>• <b>Art &amp; Design:</b> Drawing and Painting; Collage; Family portraits</li> <li>• <b>Geography:</b> field work in the local area</li> <li>• <b>D&amp;T:</b> Making picnic food; Celebration Cards; Making a memory box</li> <li>• <b>Science:</b> Animals (including humans) – Parts and senses; Working scientifically</li> <li>• <b>PSHE:</b> Caring for Babies and Toddlers; Sharing Memories; Playing and Working Co-operatively; Feeling Positive.</li> <li>• <b>Music:</b> Songs that help us remember; Writing a class song</li> </ul>		<p>Representing information graphically</p>	<p>Judaism Channuka</p>	<p>Music Express – Rain Rain Go Away</p>	<p>Multi culture</p>