

## CURRICULUM COVERAGE FOR YEAR 4 Academic Year 2016 /2017

	English	Maths	Cross-Curricular Independent Learning Projects	PE	ICT	RE	Music	Spanish	SMCS
<b>Aut 1</b>	<p><b>Narrative:</b> Recount in the form of a diary</p> <p>Meeting Tale (Description)</p> <p><b>Poetry:</b> Acrostic Poetry using figurative language.</p>		<p style="text-align: center;"><u><i>Road to the USA</i></u></p> <p><b>ILP FOCUS: Geography</b></p> <ul style="list-style-type: none"> <li>• <b>Geography:</b> using World and US maps (human and physical geography)</li> <li>• <b>Art &amp; Design:</b> Native American Dream Catchers, weaving, journey sticks.</li> <li>• <b>D and T:</b> Preparing US dishes, model making, Totem Poles.</li> <li>• <b>History:</b> Native Americans</li> <li>• <b>Science:</b> Electricity</li> <li>• <b>PSHE:</b> Expressing opinions, stereotypes, discrimination.</li> </ul>	Dance and outdoor games	Digital Literacy and Citizenship	Judaism	Musical Elements focus on Pitch & Rhythm	Greetings, colours, parts of the body.	Respect  <b>Expressing opinions, stereotypes, discrimination</b>
<b>Aut 2</b>	<p><b>Poetry:</b> Performance Poetry (Rhyming)</p> <p><b>Narrative:</b> Quests</p> <p><b>Non-Fiction:</b> Newspaper Reports</p>		<p style="text-align: center;"><u><i>I Am Warrior!</i></u></p> <p><b>ILP FOCUS: History</b></p> <ul style="list-style-type: none"> <li>• <b>History:</b> The Roman Empire and its impact on Britain.</li> <li>• <b>Art &amp; Design:</b> Drawing, Sculpture, Mosaic, Jewellery making.</li> <li>• <b>Geography:</b> Comparing Britain and Italy, using maps, locational knowledge, human and physical geography.</li> <li>• <b>D and T:</b> Shields, helmets, Roman food, Roman design.</li> <li>• <b>Science:</b> Sound (separate unit)</li> <li>• <b>PSHE:</b> Recognising achievements.</li> </ul>		Writing for different audiences.	Christianity	<p>Soldiers March focus on Pulse &amp; Rhythm</p> <p>Christmas</p>	<p>Asking for a Spanish translation</p> <p>Writing short sentences.</p>	<p>Communities</p> <p>Recognising achievements</p>

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<b>Spr 1</b>	<p><b>Poetry:</b> Slogans and jingles</p> <p><b>Narrative:</b> Wishing Tale (suspense)</p> <p><b>Non-Fiction:</b> Explanation Text</p>		<p style="text-align: center;"><u><i>Burbs, Bottoms and Bile</i></u></p> <p><b>ILP FOCUS: Science</b></p> <ul style="list-style-type: none"> <li>• <b>Science:</b> Teeth types, tooth decay and hygiene, the digestive system, working scientifically.</li> <li>• <b>D and T:</b> Healthy foods, textiles, working models.</li> <li>• <b>PSHE:</b> Healthy bodies.</li> </ul>	<p>4JS – Swimming and outdoor games.</p> <p>4GA - Gymnastics and outdoor games</p>	<p>Creating charts and spreadsheets.</p>	Judaism	<p>BBC Ten Pieces Mars by Holst</p> <p>Night on a Bare Mountain by Mussorgsky</p>	<p>Ask and answer questions about family members.</p> <p>Pets.</p>	<p>Multi-cultural (festivals)</p> <p>Healthy bodies</p>
<b>Spr 2</b>	<p><b>Poetry:</b> Rhyming Couplets</p> <p><b>Narrative:</b> Warning tale (settings)</p> <p><b>Non-Fiction:</b> Instructions</p>		<p style="text-align: center;"><u><i>Potions</i></u></p> <p><b>ILP FOCUS: Science</b></p> <ul style="list-style-type: none"> <li>• <b>Science:</b> States of matter.</li> <li>• <b>History:</b> Historic use of potions.</li> <li>• <b>Art &amp; Design:</b> Design, clay work, crayon art, photography.</li> <li>• <b>D and T:</b> Product development.</li> </ul>		<p>Coding – creating basic scripted animation.</p>	Christianity	<p>BBC Ten Pieces Connect It (body percussion)</p>	<p>Hobbies.</p> <p>Numbers 13-30.</p> <p>Opinion phrases.</p>	<p>Human rights</p>
<b>Sum 1</b>	<p><b>Poetry:</b> Slogans and jingles (links to non-fiction)</p> <p><b>Narrative:</b> Defeating the monster (character)</p> <p><b>Non-Fiction:</b> Adverts (persuasion)</p>		<p style="text-align: center;"><u><i>Misty Mountain Sierra</i></u></p> <p><b>ILP FOCUS: Geography</b></p> <ul style="list-style-type: none"> <li>• <b>Geography:</b> Using maps, human and physical geography.</li> <li>• <b>Art &amp; Design:</b> Clay modelling, weaving.</li> <li>• <b>Science:</b> States of matter, working scientifically.</li> <li>• <b>PSHE:</b> Facing new challenges, mountain safety.</li> </ul>	<p>4GA – Swimming and outdoor games.</p> <p>4JS - Gymnastics and outdoor games</p>	<p>An introduction to binary code.</p>	Judaism	<p>Music from Africa</p>	<p>Weather.</p> <p>Quantifiers</p>	<p>Multi-cultural (commitment to beliefs)</p>

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<b>Sum 2</b>	<p><b>Poetry:</b> Poetry using personification</p> <p><b>Narrative:</b> Finding tale (action)</p> <p><b>Non-Fiction:</b> Discussion</p>		<p><i>Blue Abyss</i></p> <p><b><u>ILP FOCUS: Art and Design</u></b></p> <ul style="list-style-type: none"> <li>• <b>Art &amp; Design:</b> Observational drawing, 3D models, clay sculpture, Anthony Gormley- Another Place, Batik art, printing, famous seascapes.</li> <li>• <b>History:</b> 19<sup>th</sup> Century ocean exploration.</li> <li>• <b>Geography:</b> Seas and Oceans of the World, The Great Barrier Reef, environmental issues.</li> <li>• <b>D and T:</b> Submarine design, working models.</li> <li>• <b>Science:</b> Living things and their habitats, animals including humans, working scientifically.</li> </ul>		Project: Mad about Ads	Christia nity	Song writing	Weather expressio ns.  Quantifier s.	Children' s rights
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