

Gorsemoor Primary School

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Dear Parents and Guardians,

You may have seen the news last month when the Education Secretary, Nicky Morgan, outlined proposals for 'all children will be tested on their times tables as part of their KS2 SATs'. Pupils will be expected to know all tables up to 12x12, with the skill measured using an "on-screen check" examination to be piloted by 3,000 students in 80 schools this summer before being rolled out across English primaries in 2017.

Currently the expectation as stated by the New National Curriculum 2014 states that by the end of Y4 children should be able to '*recall multiplication and division facts for multiplication tables up to 12 x 12*'

More specifically, the requirements for each Year Group are as follows:

Year One - To learn x2 tables

Year Two - To learn x5 and x 10 and to recap on x2

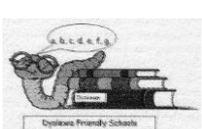
Year Three - To learn x3, x4 and x8 and to recap on x2, x5 and x10.

Year Four - To learn x6, x7, x9, x11 and x12 and to recap on x2, x3, x4, x5, x8 and x10.

In Years Five and Six the children will recap on all tables.

To begin with, it might be necessary for teachers to 'back track' on tables facts which the children are unsure of so the above is just a guide - it might be the case that children will revise tables from previous year groups.

In order to adequately prepare our children for this, we will be testing the children randomly (i.e. they will not be just regurgitating facts in order but out of order) and will have to understand the commutative rule of multiplication (for example if they know that $6 \times 5 = 30$ they should recognise that $5 \times 6 = 30$). It is recommended that the children be given up to ten random questions to answer within a minute.



A typical test for a Year Two child might look like this:-

1. $7 \times 5 =$
2. $3 \times 2 =$
3. $5 \times 8 =$
4. $2 \times 7 =$
5. $10 \times 10 =$
6. $5 \times 3 =$
7. $6 \times 2 =$
8. $10 \times 8 =$
9. $5 \times 9 =$
10. $2 \times 4 =$

To help your child with this challenge, we have attached a times table booklet with suggestions for ways to encourage your child to enjoy learning their tables. This can also be located on the Gorsemoor School website, should you lose this or need additional copies.

If you have any questions relating to this please feel free to ask your child's class teacher. As always your support with this is vital in order that we offer our children the very best opportunities to succeed with this new challenge.

Regards

E. Dawkin and K. Morgan

Maths Leaders

